INRW 0302 Argumentative Essay 2

General Directions: Within the last year many cities and towns have removed Confederate monuments. Read the following two articles below and decide what your position on this issue is.

- “Not All Racist Monuments Should Be Torn Down” by Zachary Fine
- “Removing Confederate Monuments and Other Reminders of Slavery Hides Valuable History” by Daniel Mallock

Prompt: Write a 2½ to 3-page paper in which you take a position either for or against the removal of Confederate monuments. Use information from the two articles to support your position. Use logical reasoning, specific examples or other means to make your case for your position.


Grading Criteria

Directions: Review the criteria below as you develop your paper. Follow the directions provided

Introductory paragraph (10 points)

- Hook or opening section
- Brief overview of the issue provided (Includes information on both sides of the issues)
- Transition sentences
- Thesis statement that clearly gives your positon on the issue chosen

Body paragraphs (45 points)

- Minimum of three body paragraphs
- Explanation of the opposing view point included
- Minimum of one quote per paragraph
- Use of transitional words, sentences, and phrases
- Clearly stated topic sentences
- Sufficient major and minor details to support positon taken
- In-text citations used are in MLA format
- Quotations are shown and cited correctly

Concluding paragraph (10 points)

- Clearly restates thesis and main ideas
- Major position clearly stated in conclusion
Correct use of grammar including: (30 points)

- Sentence structure errors including run on sentences, fragments, and comma splices
- Punctuation
- Capitalization
- Subject verb agreement
- Word choice
- Pronoun use
- Spelling

Other: (5 points)
- MLA format used for reference page
- Separate reference page included

Note about Plagiarism: Papers where sources are not cited correctly or there is evidence of flagrant cheating receive a grade of 0.

Essay 2 Check List

What to turn in:
- Edited error free final draft
- Separate sources used page
- Edited rough draft stamped by Student Success Center
- Outline/Web
- Printed copies of the articles used